



## Pupil premium strategy statement: St Angela's Ursuline School

1. Summary information					
School	St Angela's Ursuline School				
Academic Year	2018/19	Total PP budget	£395,505	Date of most recent PP Review	October 2018
Total number of pupils	938	Number of pupils eligible for PP	372	Date for next internal review of this strategy	March 2019

Current attainment						
	<i>Pupils eligible for PP (at St Angela's)</i>	<i>Pupils not eligible for PP (at St Angela's)</i>	<i>Gap from St Angela's non-PP students</i>	<i>National Att. 2017 All Students</i>	<i>Gap between PP students and National all</i>	<i>St Angela's All Students</i>
% achieving Grade 4+ in English & Maths	61%	81%	-20%	62%	-1%	72%
% achieving Grade 5+ in English & Maths	43%	64%	-21%	39%	+4%	55%
Progress 8	0.05	0.60	-0.55	-0.40	+0.45	0.37
Attainment 8	4.6	5.9	-1.3	4.5	+0.1	5.4
English Baccalaureate	25%	49%	-24%	21%	+4%	39%
% achieving Grade 4+ in English	78%	91%	-13%	71/73%	+6%	86%
% achieving Grade 5+ in English	62%	83%	-20%	58/58%	+4%	74%
% achieving Grade 4+ in Maths	65%	86%	-21%	59%	+6%	77%
% achieving Grade 5+ in Maths	43%	67%	-25%	46%	-3%	57%

<b>2. Barriers to future attainment (for pupils eligible for PP including high ability)</b>	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
<b>A.</b>	The achievement of PP & SEN & BCRB students in the new 9-1 curriculum particularly in Mathematics
<b>B.</b>	Ensuring KS3 gaps are minimised for success at KS4 as well as Stretch and Challenge for high PA PP students.
<b>C.</b>	The need to continue to provide additional support through academic and pastoral means.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Attendance rates of three groups where gaps need to close - PP, SEN & BCRB students
<b>E.</b>	Lack of team building opportunities that promote resilience, self-confidence and employability skills

<b>3. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	To close the gap in achievement outcomes at GCSE in English and Maths for students eligible for PP	Students eligible for PP in Year 11 to achieve Maths and English GCSEs above national (all students) and more in line with non PP students
<b>B.</b>	Additional hours of learning based to meet the demands of more challenging GCSE in all subjects now graded 9-1	Close the attainment and progress in school gap for our three key groups.
<b>C.</b>	Additional provision in out of hours learning and pastoral care that improves student success and well-being	Examination Results & Pastoral case review.
<b>D.</b>	Closed gap in attendance rates for three main groups (PP, SEN & BCRB)	Improved attendance leads to higher success rates.
<b>E.</b>	Activity or provision that builds these skills and support academic and examination success	Examination Results & Pastoral case review.

4. Planned expenditure					
Academic year		2018/19			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Closing the gaps for three key groups 1. PP students 2. SEN students 3. BCRB students	Curriculum redesign - Governors agreed to a redesign of the curriculum to allow students (and particularly PP students) more curriculum time within KS3 & KS4 to mitigate the more challenging level and amount of content.	Whilst additional or extra curricular interventions have demonstrated worth and added value. The most progress made has been initiatives which included additional curriculum time for students.	Curriculum redesign & timetable restructure were implemented for 2018/19 including additional staff in key subjects of English & Maths	Governors M Johnson J O'Brien	Progress checks throughout the year (see Assessment calendar)  Outcomes - Sept 2019
Closing the gap at KS3 to ensure a minimal gap at KS4	Team Up - This programme provides support to targeted students including working with external post grad student mentors to develop study skills and attitude essential for future success.	See 2017-18 Impact Statement	TLR oversight by staff with direct LM to SLT. Termly reports on the progress of students discussed at SLT	N Adams S Siaw	Termly as reports arrive and at year end with final outcomes
Securing university futures for PP students	Brilliant Club This programme includes work with post graduate mentors to develop analytical & research skills used at University	A proven programme that inspires students to university study, giving them the necessary experience and skills to do so.	Delivered by the BC company, oversight by Deputy Head - T&L	AM Kennedy	Termly as reports arrive and a final annual report
<b>Total budgeted cost</b>					£80,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Targeted gap closure for examination students	Additional Study support & Holiday study support (Feb HT & Easter)	The rationale here is high impact support for exam preparation to ensure maximum potential of key students	Timetabled sessions advertised with parents	M Effah-Damoah	Review after each term or holiday session

Less gaps in English & Maths for lower PA students.	Literacy & Numeracy Clubs	Previously run clubs have supported lower PA PP students to progress more readily in comparison to their peers.	TLR holders (paid from the catch up premium) provide, monitor and report the outcomes of the clubs	M Hector T O'Sullivan	TLR track progress in sync with school reporting system. End of year report to gov.
To cover extra-curricular costs such as Music lessons, Cheerleading, cultural capital trips etc	Developing and supporting artistic talents of PP students	Extra curricular costs that prohibit PP students from attendance equally prohibit their development and progress both in academic and cultural development.	Music lessons are delivered by Newham Music Cheerleading delivered weekly by L Ofori Educational visits are monitored through EVOLVE	W Ramos L Ofori A Deluca (EVC)	Annual review at year end.
Ensuring students have a school based provision for the completion of PREP/Homework with full ICT resources.	Student Prep Club (aka Homework club)	Evidence of attendance in 2017-18 shows this provision in required by students	Runs weekly and attendance is monitored. Student questionnaires to monitor impact and PALs to incorporate into attainment and progress tracking for impact on outcomes	A Harvey K Evans	As per school assessment cycle.
<b>Total budgeted cost</b>					£60,000
<b>iii. Other approaches</b>					
Ensuring PP students maintain standards of work, effort, attitude and attendance to allow them to succeed as equally as their peers.	Learning Mentor & LSA Support	Experience shows that PP and other vulnerable groups require wider ranging support from in-class support, mentoring, counselling and home-linked attendance monitoring and support	Rigorous line management & appraisal form the basis of ensuring that standards of provision form these areas meet the needs of the students.	M Savva T Chavda LSA LMs F Ahmed K Patel	£100,000
	Inclusion Manager			£30,000	
	Counselling and Support Services			£20,000	
	Educational welfare officer			£25,000	
Providing single solution cloud based ICT provision so that PP students have a study anywhere anytime learning model	ICT upgrades to support Google suite and google classroom	Access to technology or up-to-date technology	Staff feedback and google classroom use for students Feedback of T&L developments specifically from google introduction.	A Whitlock AM Kennedy	£70,000
Providing CPL to develop staff skills in the T&L of groups of students	CPL	Developing the knowledge and skill base of staff is integral to allowing their teaching skills to improve provision for groups of students	CPL monitoring system (in google) to review what CPL is based on groups of students and its outcomes.	AM Kennedy	£15,000
<b>Total budgeted cost</b>					£260,000

October 2018 (awaiting 2018 national data)